

MY PLACE IN SPACE

Stewardship of My School

- Display today's topic
- Song service
- Opening prayer

Reinforcement Time With Show and Tell Volunteers

What have you done this week to be a good steward of money, the church, or people who need your care? What are you planning to do?

[Invite the show and tell volunteers to present what they have brought that illustrates

good stewardship. You may be able to add some of what they brought to the Stewardship Bulletin Board.]

[Ask for volunteers to bring something to the next meeting that reminds them of or teaches them something about stewardship at school.]

Activity No. 1: *Stewardship at school.*

[Use labels and felt squares for a visual aid board (P-4), or on a flip chart or writing board list one after the other, "Church School," "Public School," and "Home School." Ask participants, "What kind of school do you go to or did you go to?" Have each person place a mark on the board or a square on the felt board beside their kind of school. You will now have a graph showing how many attend(ed) each kind of school.]

In every school there are lonely people and some who get bullied and have a hard time. Do you remember someone lonely at school? Does it make a difference what kind of school you go to? Does anybody ever have a hard time in church school? Can you be lonely going to home school? [Pause for responses after each question.] Think of someone you know who needs a steward.

[Pass out pieces of paper and have the group close their eyes and ask God to impress



on their minds who He wants them to be a good steward of--someone who needs a kind friend. Have them write the name of that person on the piece of paper and fold it up very tiny. Pass an offering plate around to collect the folded up names as a gift to God.]

Activity No. 2: *Stewards of the school building.*

How can you be a good steward of a school building? Let's write down your ideas (on the flip chart).

[Answers might be: keeping one's desk neat; respecting school property; attending the PTA meetings; helping with the school cleanup day; etc.]

Sally went to a school where they had to stand in line in the halls before they went into the classroom. She noticed a lot of writing on the wall, and it really bothered her and made her sad. One day she saw something that bothered her even more. There was a little heart drawn on the wall, and somebody had written "Sally loves Neal." Sally was very

embarrassed and very angry, and she decided she was going to volunteer to scrub that wall. Sally hadn't written any of the things on the wall, but she wanted that wall clean. She went to her teacher and volunteered, with her two

Activity 1: flip chart or visual aid board (see illustration); labels or felt squares; paper; pencils; offering plate

Activity 2: flip chart

Activity 3: Bibles

best friends, to scrub the wall. The teacher was delighted and gave them everything they needed to make the wall nice and clean again. Not only did Sally and her friends feel good about the nice, clean wall outside their classroom, but the embarrassing note wasn't there anymore.

Can you think of a project that our group would like to do to improve a school? [Encourage responses, and guide the group to make whatever plans are needed.]

Activity No. 3: *Stewardship of the mind sword drill.*

Do you think God cares what grades students get in school? Does He care how you meet your intellectual challenges? What about cheating? [Encourage a discussion.]

A wise person once said that your brain is a gift from God, and what you do with it is your gift back to Him. [Have partners look up the following verses. One will read the verse to the group, and the other partner will tell how the verse relates to using one's brain for God.

Other members of the group are allowed to add their ideas.]

:1
5

2 Timothy 2:15 John
 14:26
2 Timothy 3:17 Matthew
11:29,30
Isaiah 33:6 Acts 17: 11
Proverbs 1:7 2 Timothy



Proverbs 2:6

Proverbs 4:13

Summary

[Suggested questions to ask: What is the most important idea you learned today? What surprised you? How do you plan to be a better steward of your mind?]

[Listen carefully to responses, because they will teach you so much about being an effective instructor.]

Reminder to Show and Tell Volunteers

[Call the names of those who volunteered for the next program and hand them written reminders. See the Sample Program for a suggested reminder.]

Closing prayer